3 100%

STUDY MODULE DESCRIPTION FORM Name of the module/subject **Fundamentals of Geology** 1010104121010125119 Profile of study Field of study Year /Semester (general academic, practical) **Civil Engineering First-cycle Studies** (brak) 1/2 Elective path/specialty Subject offered in: Course (compulsory, elective) Polish obligatory Cycle of study: Form of study (full-time,part-time) First-cycle studies part-time No. of hours No. of credits 10 3 12 Lecture: Classes: Laboratory: Project/seminars: Status of the course in the study program (Basic, major, other) (university-wide, from another field) (brak) (brak) ECTS distribution (number Education areas and fields of science and art and %) technical sciences 3 100%

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	Basic knowledge of geography, chemistry, physics, descriptive geometry and geodesy
2	Skills	Student knows: - fundamental rights occurring in nature - basic information about chemical compounds - the basics of mechanics - problems of geodesy and mapping
3	Social competencies	Student: - is able to work independently and to group work - is responsible for the results of his work - self expanding his knowledge

Assumptions and objectives of the course:

Achieving a basic level of geology knowledge

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. Processes taking place in the depths of the Earth and on its surface [T1A_W04, T1A_W01]
- 2. Origin of rock-forming minerals, igneous, sedimentary and metamorphic rocks and their classification -[T1A_W04, T1A_W01]
- 3. Origin and characteristic of subsoil, evaluation of basic geotechnical parameters [T1A_W04, T1A_W01]

Skills:

- 1. Determination the suitability of different types of subsoil for investment purposes -[T1A_U06, T1A_U08, T1A_0U13, T1A_U12, T1A_U14]
- 2. Recognizing and naming the basic igneous, sedimentary and metamorphic rocks [T1AU_02, T1A_U03, T!A_U04]
- 3. Description of the rocks according to the scheme: structure, texture, mineral composition composition, the name of -[T1AU_01, T1A_U03]

Social competencies:

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- 1. Student is responsible for the results of his work [T1A_K03, T1A_K02, T1A_K04, T1K06]
- 2. Student is aware of the need to improve his professional qualifications [T1A_K03]
- 3. Student understands the need for consultation and collaboration between design engineer and geologist during the task realization [T1A_K03, T1A_K04, T1A_K06]

Assessment methods of study outcomes

Written test of the lecture material (test).

Practical identification of minerals and rocks (laboratory).

Course description

- 1. Evolution and origin of the Earth, the basic theories used in stratigraphy
- 2. Structure of the Earth, distribution of elements in the lithosphere and deeper Earth zones
- 3. Convergent and divergent zones, earthquakes
- 4. Basic knowledge of tectonics: mechanic of faults and folds,
- 5. Endogenous processes volcanism and plutonism
- 6. Exogenous processes: physical and chemical weathering
- 7. Erosion and accumulation activity of glaciers
- 8. Bases of hydrogeology (origin of water resources on the Earth, the water in unsaturated and saturated zone, groundwater flow), water in the ground and building ground filter deformation
- 9. The processes of erosion and accumulation caused by the effect of surface water flowing
- 10. The processes of erosion and accumulation caused by the effect of surface water bodies,
- 11. The processes of erosion and accumulation caused by the wind activity
- 12. Surface mass movements, slope stability criteria,
- 13. Geotechnical classification of building subsoil
- 14. Methods and ways to study the geotechnical parameters of subsoil
- 15. Methodology and scope of preparing the geological and geotechnical-engineering
- 16. Classification of igneous rocks and their macroscopic description
- 17. Classification, identification and description of the main sedimentary rocks
- 18. Metamorphism: classification and recognition of basic metamorphic rocks
- 19. The rocks as a building subsoil, structural bonding of soils, their sensitivity to changes in the phase composition, the review of specific soils

Basic bibliography:

Additional bibliography:

Result of average student's workload

Activity		Time (working hours)	
	Participation in lectures	12	
	2. Participation in laboratory exercises	10	
	3. Preparing to the laboratory exercises	5	
	4. Participation in the consultation	3	
	5. Preparing to the final test in the field of laboratory exercises	5	
	6. Preparing to the final test in the field of lectures	7	

Student's workload

Source of workload	hours	ECTS
Total workload	75	3
Contact hours	25	1
Practical activities	13	1